ABSTRACT
Eastern Washington University’s Running Start programs are here to help make you the most successful student you can be. With three full time advisors and a dedicated staff we strive to make going to college easy and support students in this life changing moment. Currently there are over 400 students on campus and nearly 4800 off campus in EWU concurrent enrollment programs.

Dr. Melinda Ackerman, Ed.D.
Director, Running Start
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WELCOME TO EWU RUNNING START AND CONCURRENT ENROLLMENT PROGRAMS

We are pleased that you are considering an academic career here at Eastern Washington University! Eastern, a four-year accredited university offers 135 fields of study, 9 master’s degrees, 12 graduate certificates and 39 graduate programs. Here at Eastern we pride ourselves on starting something BIG, and it is our desire that your journey here will be the beginning of many BIG things to come.

Running Start was initiated in 1990 by the Washington State Legislature to provide verified juniors or seniors enrolled in a Washington State public high school the opportunity to take college courses as part of their high school education. Students earn tuition-free college credit while completing their high school graduation requirements. As a result, EWU Running Start students can earn their high school diploma and complete the General University Core Requirements (GECRs) at the same time.

The decision to start college early is an important one. Frequently, a student may be academically prepared for college-level courses, but may find social or emotional demands overwhelming. The most successful college students are highly motivated, work independently, take initiative, have good study skills, self-disciplined and are able to complete a variety of assignments with little direction from instructors. Students, parents and counselors should carefully consider whether Running Start appropriately meets the student’s needs.

EWU offers four distinct programs to help high school students get a Running Start on their academic careers.

- **Running Start On-Campus** enables students to take up to two years of free college credit while attending classes on Eastern’s campus.
- **Running Start Online** is designed for a long-distance student who cannot attend classes on the EWU campus.
- **Running Start in the High School** (RSHS) gives a student the opportunity to take one college class a semester/quarter for free in the comfort and familiarity of their high school.
- **College in the High School** (CiHS) allows a student to take additional college courses in their high school, some potential tuition is required.

Running Start is an opportunity for students who are self-motivated, responsible, and excited to get a Running Start on their academic career. We look forward to working with you and hope to see you soon on our campus!

Sincerely,

Running Start Team
EASTERN WASHINGTON UNIVERSITY RUNNING START
VALUES, MISSION, AND VISION

Our Values
Eastern Washington University Running Start is dedicated to the following key values both in our on campus programs and off campus programs:

- **Student-centered learning environment**
  Students are the reason why we exist.

- **Quality**
  We strive for excellence in everything we do.

- **Access**
  We expand access to opportunity and success for students.

- **Inclusiveness**
  Our diversity makes EWU a stronger community.

- **Integrity**
  We foster a culture of respect, commitment and honesty.

Our Mission
Eastern Washington University expands opportunities for personal transformation through excellence in learning in both our on campus programs and off campus programs.

EWU Running Start achieves this mission by:

- Fostering excellence in learning through quality academic programs and individual student-faculty/instructor interaction and faculty-instructor interaction. Students extend their learning beyond the classroom through co-curricular programs, life skills development, volunteering and service learning.

- Creating environments for personal transformation that enrich the lives of individuals, families, communities and society at large.

- Expanding opportunity for all students by providing critical access to first generation students, underserved populations, place-bound students, and other students who may not have the opportunity for higher education.

- Developing faculty, staff and instructors by growing and strengthening and intellectual community and supporting professional development.

Our Vision
Eastern Washington University Running Start on campus and off campus programs envisions a future of professionally, socially and culturally engaged leaders, citizens and communities.

EWU Running Start is a driving force for the future culture, economy, workforce and vitality of Washington State. Our students learn to think critically and make meaningful contributions to both their high schools and their communities.
RUNNING START CONTACTS AT THE UNIVERSITY

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- Facebook: Stay connected and show your support for EWU Running Start on campus and at your high school through Facebook. Find us on Facebook by searching “Running Start EWU” or https://www.facebook.com/RunningStartEWU

- Twitter: Stay connected and show your support for EWU Running Start on campus and at your high school through Twitter. Find us on Twitter by using @runningstartewu

- Website: Find all of your Running Start information on our website: http://outreach.ewu.edu/
RUNNING START

Running Start (RS) at EWU is the opportunity for eligible high-school juniors and seniors to take college courses as part of their high school education on the Eastern Campus.

Benefits
- Students can earn up to 15 FREE college credits per quarter while completing high school graduation requirements.
- Students have the opportunity to take advanced level courses on topics that may not be available in the high school.
- EWU Running Start students start working on EWU’s General University Core Requirements (GECRs)
- Students will obtain Eaglecard and have access to EWU campus activities and STA Busses

Eligibility
- Students who are verified juniors or seniors in high school by the start of EWU’s Fall quarter.
- Students who have a cumulative GPA of 3.3 or above can be admitted without submitting standardized test scores.
- Those who do not have a cumulative GPA of at least a 3.3 must submit an ACT, PSAT, or SAT test score for admission consideration.

How do I sign up?
- Talk to your parent/guardian to make sure that RS is right for you.
  Attend a Running Start Information Night
- Fill out the RS Application (see your school counselor or contact the RS office).

Tuition and Fees

**Running Start On Campus:** Tuition costs will be paid by your school district for a maximum of 15 credits of college level courses per quarter. Any pre-college courses, below 100 level and credits above the 15 paid by your school, will be the responsibility of the Running Start Student. Students will also be responsible for any additional fees, such as lab fees.

In order to remain in the tuition “free zone”:
Buying Books

Textbooks will be available at the EWU bookstore prior to the beginning of each quarter. Visit bookstore.ewu.edu, click on the textbook tab and you will be able to search for your textbooks and get pricing. Textbooks can be expensive. The EWU bookstore offers used textbooks as well as textbook rentals. Used textbook prices are considerably lower than new books, but they do sell quickly. Students who are eligible for the free or reduced lunch program at their high school may be eligible to borrow their books through the Running Start Book Loan Library. Information about this program is available at the Running Start Office.

In order to avoid the long lines that occur during the first week of the quarter, we recommend you purchase your books before the quarter begins. The bookstore is often open the weekend before the quarter begins. When you go to the bookstore, bring your class schedule. Textbooks are located in the back of the bookstore.

1. Locate Your Books by Subject
   - Textbooks are arranged alphabetically by subject abbreviation.
   - Subjects are abbreviated to the first four letters (English = ENGL, History = HIST)

2. Locate Your Books by Course Number
   - Different instructors teaching the same class often choose different textbooks. Locate the precise books you need by course item number, listed as section number in the bookstore. HIST 110 Section 01
Shelves are labeled with information similar to the example below.

![Example of labeled shelves](image)

The above example indicates three texts for sections 01, 04, & 08 of HIST 110. It also states that all of the books are required for the course. Sometimes books may be recommended if the instructor feels it is a good book to assist with the class but you are not required to have it.

You can also order your books online and have them either delivered or ready for pick up at the book store.

To order your books go to the EWU Bookstore to order your books online. [http://ewu.verbacompare.com/](http://ewu.verbacompare.com/)

- Choose your term, then department, then course, then section number.
- Once you have added all of your courses chose the green “Compare Prices on These Course Materials” button. All of the choices for buying or renting your textbooks will appear.
- Follow the on screen prompts to complete your order.

**Using CANVAS**

**How do I access Canvas:**

Students and Faculty can log on by visiting: [http://canvas.ewu.edu](http://canvas.ewu.edu)

This will automatically go to EWU’s single sign-on system (SSO). Enter your NetID and Password to access Canvas – information about this process can be found here: [http://access.ewu.edu/oit/services/accounts-passwords.xml](http://access.ewu.edu/oit/services/accounts-passwords.xml)

**Getting Started:**

**Student Guides** – Canvas basics, submitting assignments, tests and quizzes, video help too.

**Recommended Browsers & Operating Systems:**

Canvas runs on Windows, Mac, Linux, iOS, & Android or any other device with a modern web browser. As of **August 28, 2014**, we support the following desktop browsers and Flash versions:

- Internet Explorer 10 and 11
- Chrome 36 and 37
- Safari 6 and 7
Firefox 30 and 31 (Extended Releases are not supported)
Flash 12 and 13 (for recording or viewing audio/video and uploading files)
**Respondus Lockdown Browser** (supporting the latest system requirements)

**Transportation, Buses and Parking**
Running Start students that have an EagleCard may use the STA busses for free transportation to and from the Eastern campus. This also allows you transportation throughout Spokane. If you will be driving to the campus, parking permits are available at Parking Services at 131 Tawanka Hall. Please visit their website for availability and pricing - [http://access.ewu.edu/parking/permits.xml](http://access.ewu.edu/parking/permits.xml).

**FERPA**
Eastern Washington University follows federal guidelines (FERPA – Family Educational Rights and Privacy Act of 1974) concerning student privacy rights. Faculty will not discuss a student’s progress with anyone without the student’s written permission. Parents will not have access to student records without the student’s written permission. Parents should not contact EWU faculty on their student’s behalf. It is the student’s responsibility to ask questions.

**Running Start Advisor**
Upon admission into the program, you will be assigned an advisor who will work with you throughout your time as a EWU Running Start student. Your advisor will meet with you through face-to-face advising each quarter, as well as any time in between as needed. Not only will they help you with scheduling classes that will meet your high school and university requirements, they will also offer support with challenging classes, advice on how to communicate with professors, address other issues that arise, and of course celebrate your successes. Feel free to drop by any time - we look forward to working with you!

**General Education Core Requirements (GECRs)**
EWU has designed the General Education Curriculum for the purpose of preparing students with the skills, habits of mind and breadth of subject matter that characterize an educated person. Students will complete eight general education core requirements (GECRs) and six university competency requirements, totaling at least 70 credits. These courses match well with students’ high school requirements and include humanities and fine arts, the social sciences and the natural sciences, math, English, computer literacy, cultural and gender diversity, and international studies.

**Finding Your Class**
The following steps will help you locate your classroom.

1. Which Building? Determine which building your class is in by looking at the building abbreviation. See the campus map on the next page for building names and abbreviations.
2. Which Floor? The first digit room number indicates the floor. SNR 345 means your class is on the third floor of Senior Hall. If your room number is SNR 235 your class is on the second floor.
3. Take a walk around campus and locate your classrooms before the quarter begins!
Reading Your Class Schedule
Be sure to read your class schedule carefully and understand exactly when and where your class will meet. Be sure to go to your first class early in class classrooms or locations have changed. The main pieces of information you need to know are:

- the course: CSCD 110 Section 01
- title of the course: Introduction to Programming
- course dates: Jan 5, 2015-Mar 20, 2015
- days the course meets: Monday-Friday (M-F)
- time the course meets: 9:00am-9:50am
- where the class meets: CEB 204
- Instructor: Lemlin
RUNNING START ONLINE

Running Start Online (RSO) at EWU is the opportunity for eligible high-school juniors and seniors to take college courses as part of their high school education online from EWU.

Benefits

- Students can earn up to 15 **FREE** college credits per quarter while completing high school graduation requirements.
- Students have the opportunity to take advanced level courses on topics that may not be available in the high school.
- Long-Distance students have full access to EWU services while enrolled in courses. These services include:
  - Library- on campus and online services [http://www.ewu.edu/library](http://www.ewu.edu/library)
  - Tutoring- peer to peer assistance via skype, email, online or in person [http://www.ewu.edu/academics/support/tutoring-services](http://www.ewu.edu/academics/support/tutoring-services)
  - Math Lab [http://www.ewu.edu/cshe/programs/mathematics/tutoring-lab](http://www.ewu.edu/cshe/programs/mathematics/tutoring-lab)
  - Writer’s Center – online availability [http://access.ewu.edu/writers-center](http://access.ewu.edu/writers-center)
  - Campus Visits [http://www.ewu.edu/undergrad/visit/campus-tours](http://www.ewu.edu/undergrad/visit/campus-tours)
  - Use of university facilities [http://www.ewu.edu/recreationatewu](http://www.ewu.edu/recreationatewu)

Eligibility

- Students who are verified juniors or seniors in high school by the start of EWU’s Fall quarter.
- Students who have a cumulative GPA of 3.3 or above can be admitted without submitting standardized test scores.
- Those who do not have a cumulative GPA of at least a 3.3 must submit an ACT, PSAT, or SAT test score for admission consideration.
- Students who are not able to attend courses on the EWU campus.

How do I sign up?

- Talk to your parent/guardian to make sure that RS is right for you.
- Fill out the RS Application (see your school counselor or contact the RS office).

Tuition and Fees

**Running Start Online Students**: tuition costs will be paid by your school district for a maximum of 15 credits of college level courses per quarter. Any pre-college courses, below 100 level and credits above the 15 paid by your school, will be the responsibility of the Running Start Student. Students will also be responsible for any additional fees, such as lab fees.

In order to remain in the tuition “free zone”: 
Buying Books
Textbooks will be available at the EWU bookstore prior to the beginning of each quarter. Visit bookstore.ewu.edu, click on the textbook tab and you will be able to search for your textbooks and get pricing. Textbooks can be expensive. The EWU bookstore offers used textbooks as well as textbook rentals. Used textbook prices are considerably lower than new books, but they do sell quickly. Students who are eligible for the free or reduced lunch program at their high school may be eligible to borrow their books through the Running Start Book Loan Library. Information about this program is available at the Running Start Office.

To order your books go to the EWU Bookstore to order your books online. http://ewu.verbacompare.com/
- Choose your term, then department, then course, then section number.
- Once you have added all of your courses chose the green “Compare Prices on These Course Materials” button. All of the choices for buying or renting your textbooks will appear.
- Follow the on screen prompts to complete your order.

Using CANVAS
How do I access Canvas:
Students and Faculty can log on by visiting: http://canvas.ewu.edu
This will automatically go to EWU’s single sign-on system (SSO). Enter your NetID and Password to access Canvas – information about this process can be found here: http://access.ewu.edu/oit/services/accounts-passwords.xml

Getting Started:
Student Guides – Canvas basics, submitting assignments, tests and quizzes, video help too.

Recommended Browsers & Operating Systems:
Canvas runs on Windows, Mac, Linux, iOS, & Android or any other device with a modern web browser. As of August 28, 2014, we support the following desktop browsers and Flash versions:

- **Internet Explorer** 10 and 11
- **Chrome** 36 and 37
- **Safari** 6 and 7
- **Firefox** 30 and 31 (Extended Releases are not supported)
- **Flash** 12 and 13 (for recording or viewing audio/video and uploading files)
- **Respondus Lockdown Browser** (supporting the latest system requirements)

### Transportation, Buses and Parking

Running Start students that have an EagleCard may use the STA busses for free transportation to and from the Eastern campus. This also allows you transportation throughout Spokane. If you will be driving to the campus, parking permits are available at Parking Services at 131 Tawanka Hall. Please visit their website for availability and pricing - [http://access.ewu.edu/parking/permits.xml](http://access.ewu.edu/parking/permits.xml).

### FERPA

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### Running Start Advisor

Upon admission into the program, you will be assigned an advisor who will work with you throughout your time as a EWU Running Start student. Your advisor will meet with you through face-to-face advising each quarter, as well as any time in between as needed. Not only will they help you with scheduling classes that will meet your high school and university requirements, they will also offer support with challenging classes, advice on how to communicate with professors, address other issues that arise, and of course celebrate your successes. Feel free to drop by any time - we look forward to working with you!

### General Education Core Requirements (GECRs)

EWU has designed the General Education Curriculum for the purpose of preparing students with the skills, habits of mind and breadth of subject matter that characterize an educated person. Students will complete eight general education core requirements (GECRs) and six university competency requirements, totaling at least 70 credits. These courses match well with students’ high school requirements and include humanities and fine arts, the social sciences and the natural sciences, math, English, computer literacy, cultural and gender diversity, and international studies.
RUNNING START IN THE HIGH SCHOOL

EWU’s Running Start in the High School (RSHS) is the opportunity for high-school juniors and seniors to be enrolled in college-level curriculum and earn free college credit all within the familiarity of their high school classroom.

**RSHS Teachers:** High-school teachers who teach CEP classes hold credentials that have been approved by EWU faculty in their respective fields of study. Most high-school teachers involved with CEP hold master’s degrees in their areas of instruction. EWU faculty coordinators travel to high schools during the school year in order to evaluate the high school teacher, curriculum, and monitor student progress.

**RSHS Students:** Students may take one EWU RSHS class per semester at their high school for **FREE**. While enrolled in RSHS classes, students are effectively enrolled in an on-campus EWU course. Students are held to the same academic and behavioral standards as any EWU Student. You may be required to purchase a textbook for the course.

**Curriculum:** The curriculum used in RSHS classes is the same as the curriculum in an on-campus class at EWU. Every educational department at EWU that works with RSHS provides the high-school teachers with the syllabus, curriculum, and faculty support necessary to ensure that RSHS students have a smooth transition from high school to college. We adhere to the National Alliance of Concurrent Enrollment Partnership (NACEP) standards.

**Benefits**

- A high-school student enrolled in RSHS can potentially graduate high school with 20 **FREE** college credits, all of which would transfer directly to Eastern Washington University and most other state college and universities.
- High school students experience college-level curriculum in their H.S. classroom.
- Students earn college credit while working toward H.S. graduation requirements.
- In contrast to AP courses, you will be assured to earn college credit upon completion of course, instead of relying on test scores.
- RSHS students have full access to EWU services while enrolled in courses. These services include:
  - Library- on campus and online services [http://www.ewu.edu/library](http://www.ewu.edu/library)
  - Tutoring- peer to peer assistance via skype, email, online or in person [http://www.ewu.edu/academics/support/tutoring-services](http://www.ewu.edu/academics/support/tutoring-services)
  - Math Lab [http://www.ewu.edu/cshe/programs/mathematics/tutoring-lab](http://www.ewu.edu/cshe/programs/mathematics/tutoring-lab)
  - Writer’s Center – online availability [http://access.ewu.edu/writers-center](http://access.ewu.edu/writers-center)
  - Campus Visits [http://www.ewu.edu/undergrad/visit/campus-tours](http://www.ewu.edu/undergrad/visit/campus-tours)
  - Use of university facilities [http://www.ewu.edu/recreationatewu](http://www.ewu.edu/recreationatewu)
  - Unlimited access to the STA transit system
Eligibility
- No ACT or SAT score requirements
- Some courses require placement testing (See Appendix A)
- Any course prerequisites
- No GPA requirement

How do I sign up?
- Talk to your high school counselor to make sure that RSHS is right for you and offered on your high school campus.
- Fill out an admissions information post card (see your high school teacher).
- Fill out a RSHS registration form (see your high school teacher).
- Go to class!

Tuition and Fees
**Running Start in the High School**: tuition costs will be paid by your school district for a maximum of 5 credits per semester or 10 credits per year. Textbooks may need to be purchased for some classes.

FERPA
Eastern Washington University follows federal guidelines (FERPA – Family Educational Rights and Privacy Act of 1974) concerning student privacy rights. Faculty will not discuss a student’s progress with anyone without the student’s written permission. Parents will not have access to student records without the student’s written permission. Parents should not contact EWU faculty on their student’s behalf. It is the student’s responsibility to ask questions.
COLLEGE IN THE HIGH SCHOOL

EWU’s College in the High School Program (CIHS) is the opportunity for high-school juniors and seniors to be enrolled in college-level curriculum and earn college credit all within the familiarity of their high school classroom. There is a tuition fee assessed for each course.

**CIHS Teachers:** High-school teachers who teach CIHS classes hold credentials that have been approved by EWU faculty in their respective fields of study. Most high-school teachers involved with CIHS hold master’s degrees in their areas of instruction. EWU faculty coordinators travel to high schools during the school year in order to evaluate the high school teacher, curriculum, and monitor student progress.

**CIHS Students:** Students may take a EWU CIHS course at their high school for a tuition fee. While enrolled in CHS classes, students are effectively enrolled in an on-campus EWU course. Students are held to the same academic and behavioral standards as any EWU Student. You may be required to purchase textbook for course.

**Curriculum:** The curriculum used in CIHS classes is the same as the curriculum in an on-campus class at EWU. Every educational department at EWU that works with CIHS provides the high-school teachers with the information, curriculum, and faculty support necessary to ensure that CIHS students have a smooth transition from high school to college. We adhere to the National Alliance of Concurrent Enrollment Partnership (NACEP) standards.

**Benefits**
- A high-school student enrolled in CIHS can graduate high school with college transcript credits, all of which would transfer directly to Eastern Washington University and most other state colleges and universities.
- High school students experience college-level curriculum in their H.S. classroom.
- Students earn college credit while working toward H.S. graduation requirements.
- Tuition fees are hundreds of dollars less than standard college tuition.
- In contrast to AP courses, you will be assured to earn college credit upon completion of course, instead of relying on test scores.
- RSHS students have full access to EWU services while enrolled in courses. These services include:
  - Library- on campus and online services [http://www.ewu.edu/library](http://www.ewu.edu/library)
  - Tutoring- peer to peer assistance via skype, email, online or in person [http://www.ewu.edu/academics/support/tutoring-services](http://www.ewu.edu/academics/support/tutoring-services)
  - Math Lab [http://www.ewu.edu/cshe/programs/mathematics/tutoring-lab](http://www.ewu.edu/cshe/programs/mathematics/tutoring-lab)
  - Writer’s Center – online availability [http://access.ewu.edu/writers-center](http://access.ewu.edu/writers-center)
  - Campus Visits [http://www.ewu.edu/undergrad/visit/campus-tours](http://www.ewu.edu/undergrad/visit/campus-tours)
  - Use of university facilities [http://www.ewu.edu/recreationatewu](http://www.ewu.edu/recreationatewu)
  - Unlimited access to the STA transit system

**Eligibility**
- No ACT or SAT score requirements
• Some courses require placement testing (See appendix A)
• Any course prerequisites
• No GPA requirement

How do I sign up?
• Talk to your high school counselor to make sure that RSHS is right for you and offered on your high school campus.
• Fill out an admissions information post card (see your high school teacher).
• Fill out a RSHS registration form (see your high school teacher).
• Go to class!

Tuition and Fees
**College in the High School:** A tuition fee (currently $350 per course) will be assessed for a CIHS class. Please see your teacher or contact our office for more information. Textbooks may need to be purchased for some classes.

**FERPA**
Eastern Washington University follows federal guidelines (FERPA – Family Educational Rights and Privacy Act of 1974) concerning student privacy rights. Faculty will not discuss a student’s progress with anyone without the student’s written permission. Parents will not have access to student records without the student’s written permission. Parents should not contact EWU faculty on their student’s behalf. It is the student’s responsibility to ask questions.
# PROGRAM COMPARISONS – WHICH PROGRAM(S) ARE RIGHT FOR YOU?

<table>
<thead>
<tr>
<th>Program</th>
<th>Benefits</th>
<th>Things to Consider</th>
</tr>
</thead>
</table>
| **Running Start on Campus**<sup>*</sup> | • Tuition is free; students/parents can save up to two years in college tuition costs;  
• Earn up to two years of college credit;  
• Take a wide variety of classes that may not be offered at the high school;  
• Experiencing college classes while still in high school can help in making future educational plans;  
• Gives academically qualified students opportunity to take more challenging or advanced courses;  
• Highly motivated, mature students may thrive in the college environment;  
• A diverse college student population provides a rich learning environment;  
• Testing is not required to earn credit; and  
• Credits transferable to Washington State universities and community colleges, as well as to most other universities. | • Transportation arrangements, book purchases, and class fees are the responsibility of the student;  
• Scheduling of college classes may conflict with some high school classes/activities;  
• High schools provide a more of a social network and experiences geared toward teenagers;  
• Students who are academically ready may find the required independence and speed of college classes overwhelming; student’s maturity level should be considered;  
• Grades in college courses become a part of the student’s permanent high school and college records;  
• Academic calendars are different, including holidays, finals, and vacations; and  
• May be exposure to alternative view points and material of an adult nature in college classes. |
| **Running Start Online**<sup>*</sup> | • Tuition is free;  
• Take classes that may not be offered at the high school;  
• Students have opportunity to gain confidence as they experience college-level curriculum;  
• Gives academically qualified students opportunity to take more challenging or advanced courses;  
• Testing is not required to earn credit.  
• Credits transferable to Washington State universities and community colleges, as well as to most other universities. | • Book purchases and class fees are the responsibility of the student;  
• Grades in college courses become a part of the student’s permanent high school and college records;  
• Students who are academically ready may find the required independence and pace of online classes overwhelming; student’s maturity and motivation levels should be considered; and  
• Grades in college courses become a part of the student’s permanent high school and college records. |
| **Running Start in the High School**<sup>*</sup> | • Tuition free up to 10 credits per year;  
• Potential to graduate high school with 20 free college credits;  
• Experience college-level curriculum within the comfort and familiarity of the high school classroom;  
• Classes taught by qualified teachers approved by EWU faculty in their field;  
• Gain confidence and earn college credit while completing high school graduation requirements; and  
• Testing is not required to earn credit. | • Only one class per semester/quarter can be taken (up to two per year);  
• Purchased textbooks may be required; and  
• Grades in college courses become a part of the student’s permanent high school and college records. |

*The Running Start program allows academically qualified 11th- and 12th-graders the opportunity to enroll in certain Washington colleges for college credit. Students are regular college students with the same rights and responsibilities. Students may participate in college clubs, music and drama activities, intramural sports and programs and may use campus services; however, Running Start students are not eligible to participate on college sports teams.*

**Running Start Online**

Same as Running Start On-Campus, but you attend classes online either at your high school or home or anywhere you can connect to the internet.

Must be a self-starter and self-motivated. Much more difficult than a traditional class.

**Running Start in the High School**

Concurrent Enrollment allows high school juniors/seniors to take college courses at their local high school for educational enrichment and college credit.
**College in the High School**

Like CEP, College in the High School allows high school juniors/seniors to take college courses at their local high school and receive college credit.

Unlike CEP, students pay $350 for these courses (some schools pay all or part of this), but students can take an unlimited number of these courses; offerings vary by school.

<table>
<thead>
<tr>
<th><strong>Advanced Placement (AP)</strong></th>
<th><strong>College in the High School</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students take rigorous college-like courses while still in high school.</td>
<td>Fees are hundreds of dollars less than college tuition for comparable credits; Experience college-level curriculum within the comfort and familiarity of the high school classroom; Gain confidence and earn college credit while completing high school graduation requirements; Credits transferable to Washington State universities and community colleges, as well as to most other universities; and Classes are taught by qualified teachers approved by EWU faculty in their field.</td>
</tr>
</tbody>
</table>

- Students pay for end-of-course exams; College treatment of AP credit varies widely by school; increasingly, students don’t receive college credit for high scores on AP exams; and There are no mandatory requirements for AP teachers, so the quality of an AP course can vary greatly.

- Some tuition costs, as well as book purchases and class fees, are the responsibility of the student; and Grades in college courses become a part of the student’s permanent high school and college records.

* The state allows students to enroll in up to 1.2 FTE tuition free. Your counselors and advisors will help make sure you remain in this “free zone” each quarter. However, it is important that you communicate with both your high school counselor and EWU advisor regarding the number of Running Start and CEP classes in which you are enrolled.
WHAT YOU CAN DO TO BE SUCCESSFUL

USE YOUR EAGLES EMAIL
All EWU students are required to create and use an Eagles email account which will be the official communication for all Eastern Washington University business. EWU Running Start students will set this up in their initial advising appointment.

MAKE AND KEEP ADVISING APPOINTMENTS.
Students will be notified by email when it is time to schedule advising appointments every quarter. At your advising appointments you will be planning your courses and filling out mandatory paperwork.

TURN IN PAPERWORK
The EWU Running Start Office has worked with local school districts to create Graduation Plans that reflect approved course equivalencies. The Graduation plan is an important tool in your academic planning and it is essential that it is filled out and returned to the Running Start office.

Students will be required under Legislation to pay for any course fee accrued as a result of exceeding the 1.2 FTE limit combining high school and college coursework. Enrollment Verification Forms are filled out every quarter to track student enrollment. Students are not allowed to register without an Enrollment Verification form on file in the Running Start office.

GO TO CLASS EVERY DAY
It is your responsibility to be prepared for class and meet all course deadlines. Grades can be based on attendance and participation. Late work is not always accepted. If you must miss class, it is your responsibility to catch up on missing work and class notes. Some instructors drop students who fail to attend class on the first day of the quarter.

UNDERSTAND THE DIFFERENCE BETWEEN HIGH SCHOOL AND COLLEGE

<table>
<thead>
<tr>
<th>High School</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goals</strong></td>
<td><strong>Goals</strong></td>
</tr>
<tr>
<td>a) Earn good grades.</td>
<td>a) Prepare for a job in a given field.</td>
</tr>
<tr>
<td>b) Prepare for graduation and college.</td>
<td>b) Learn to become a professional</td>
</tr>
<tr>
<td><strong>Resources</strong></td>
<td><strong>Resources</strong></td>
</tr>
<tr>
<td>a) High school instructor has gone to school to learn how to teach.</td>
<td>a) College instructor/professor has gone to school to become a professional in a particular field of study.</td>
</tr>
<tr>
<td>b) Students have access to a high school library, counselors, parents and teachers.</td>
<td>b) Students have access to hundreds of on-campus resources tailored to specific areas of study and demographics, such as first generation, Latino, and students with disabilities.</td>
</tr>
<tr>
<td><strong>Approach</strong></td>
<td><strong>Approach</strong></td>
</tr>
<tr>
<td>a) Prepare for year-long assessments.</td>
<td>a) Study for lifelong knowledge and skills.</td>
</tr>
<tr>
<td>b) Students often spend more time in the classroom and may be successful with less study time outside of class.</td>
<td>b) Two to three hours of out-of-class study time is recommended for every one hour spent in class.</td>
</tr>
<tr>
<td>c) Grades are earned through attendance, in-class projects, homework and some test scores.</td>
<td></td>
</tr>
</tbody>
</table>
to be successful.
c) Course grades are often more heavily weighted on exams. Extra credit and makeup work may not be accepted.

STUDENT RESPONSIBILITY

Running Start Students will be considered college students at EWU. Students will be expected to meet classroom deadlines, come to class prepared, behave appropriately, and have the same level of classroom participation as any other college student.

CLASS PACE
The pace at which college classes are taught is much faster than at high school. For example, for a RS student on campus and online, a high school history class, which is usually taught in one year at the high school, is taught within ten weeks at EWU.

HOMEWORK
College classes typically demand an average of at least two hours of homework for each hour of class.

ATTENDANCE/PARTICIPATION
In all of the RS programs, class attendance/participation is an integral part of the college coursework. Class time will be spent going beyond basic comprehension. There is little time for faculty/teachers to stop and review lessons for students who were absent from class. Please communicate with your professor or teacher if you have a planned absence or when you return to class.

COLLEGE CALENDAR
The EWU calendar does not match the high school calendar. You must attend EWU classes when they are held, even if your high school is not in session. For instance, EWU’s spring break will be at a different time than the high school spring break.

GRADES
Grades earned from a EWU class are calculated into the high school GPA and will go onto your permanent college transcript.

SPREAD THE WORD
Tell your Friends why you participate in EWU Running Start. Here are a few benefits we suggest mentioning:
- Earn college credit in high school
- Save time and money
- Become prepared for college
- Gain access to university library, labs, and tutoring
WITHDRAWAL PROCEDURES

RUNNING START
Students must meet with their EWU advisor to withdraw from a class. On campus or online students must follow the university calendar for Fall, Winter, and Spring Quarters.

RUNNING START IN THE HIGH SCHOOL
Since Running Start in the High School is paid by the school districts through FTE funding, students wishing to withdraw from a course must inform their teacher and counselor who will then contact the Running Start office. Once notice is received by email to the Running Start office from a high school representative, the email is saved and the Running Start office files the required Eastern Washington University Registration/Change Form and it is delivered to the Registrar’s office.

COLLEGE IN THE HIGH SCHOOL
If a student wishes to withdraw from a tuition based College in the High School course, students must follow the Running Start in the High School policy and then university policy and withdraw from a course by university deadlines to receive any refund due. University policy can be found at: http://access.ewu.edu/records-and-registration/registration/droppingwithdrawing-from-classes

Withdrawals follow the university calendar for Fall Quarter and Spring Quarter for Running Start in the High School and College in the High School.
TAKE ADVANTAGE OF CAMPUS RESOURCES & SUPPORT SERVICES

EWU University Bookstore
http://bookstore.ewu.edu
152 Pence Union Bldg. (PUB) | 509-359-2826

Disability Support Services
http://access.ewu.edu/Disability-Support-Services.xml
Tawanka Hall RM 121 | 509-359-6871

Computer Labs
http://access.ewu.edu/it/services/computer-labs.xml
EWU is committed to providing state of the art computing facilities and consultation. Please see website for hours of operation.

Records and Registration
http://access.ewu.edu/records-and-registration
201 Sutton Hall | 509-359-2321
Pay applicable lab fees, EWU transcripts, grade changes, Name/Address changes/FERPA

CAPS (Counseling and Psychological Services)
http://access.ewu.edu/caps/capsstaff.xml
225 Martin Hall | 509-359-2366
CAPS mission is to support and promote the emotional, intellectual, spiritual health and wellness of students, staff and faculty of EWU.

Math Tutoring
www.ewu.edu/cshe/programs/mathematics/tutoring-lab.xml
216 Kingston Hall | 509-359-4315
The Tutoring Lab is staffed by Tutors who are undergraduate majors & graduate students with high academic standards in mathematics courses. Also tutors in the lab may be a future teacher or student who enjoys mathematics and assisting students in learning mathematics.

Academic Success Resources
www.ewu.edu/academics/support/academic-success-resources.xml
111 Monroe Hall | 509-359-2487
The Academic Success Center is committed to providing EWU students a variety of tools for success. Students can get assistance through academic success instruction, tutoring services, advising, career and graduate school preparation, technology support, and more

Writers’ Center
http://access.ewu.edu/writers-center
JFK Library Learning Commons | 509-359-2779
The Writers’ Center offers a collaborative experience that strengthens EWU writers of any ability, from any discipline, and at any stage of the writing process.
eTutoring
http://access.ewu.edu/plus-1-on-1-tutoring/etutoring
EWU’s eTutoring offers both synchronous and asynchronous tutoring, so it is available 7 days a week, 24 hours a day to help all students at EWU achieve academic success.

Career Services
http://www.ewu.edu/community/career-services
EWU’s Career Services center will help you with creating resumes, improving interview skills and finding a job or an internship opportunity.

Additional Resources:
- Library- on campus and online services http://www.ewu.edu/library
- Tutoring- peer to peer assistance via skype, email, online or in person http://www.ewu.edu/academics/support/tutoring-services
- Math Lab http://www.ewu.edu/cshe/programs/mathematics/tutoring-lab
- Campus Visits http://www.ewu.edu/undergrad/visit/campus-tours
- Use of university facilities http://www.ewu.edu/recreationatewu
- Unlimited access to the STA transit system
TRANSFER OF COLLEGE CREDIT OBTAINED AT EASTERN WASHINGTON UNIVERSITY

Eastern Washington University's transfer guide (https://eaglenet.ewu.edu/PROD-DAD/ewudarsxpdx_p_lookup_sbgp_code) is a planning tool that helps you discover how your credits transfer to EWU.

- The transfer guide has info for 84,000 courses from 6,300 institutions.
- The transfer guide only includes courses that have previously transferred to EWU. Your courses might not be listed because no one has transferred them to EWU before.
- Not all courses are transferable.
- Eastern only accepts transfer credits from regionally accredited colleges and universities.

If you're wondering about a course that might count toward requirements for your major but you can't find that particular course in the transfer guide, you should contact the department and ask about their transfer and equivalency policies.

Running Start Credits: Credits earned under Running Start in the state of Washington are treated like any other transfer credits.

College in the High School Credits: Freshman students with fewer than 40 transferable credits, including credits earned through "college in the high school" programs, must meet freshman admission criteria. "College in the high school" courses will be accepted as transfer credit if they are from a regionally-accredited college or university, and are consistent with our general transfer credit policy.

Students and parents are advised to contact private and out-of-state colleges/universities of choice regarding transferability of credits.

EASTERN WASHINGTON UNIVERSITY STUDENT RECORDS POLICY

Running Start in the High School/College in the High School students are considered Eastern Washington University students and are entitled to all rights and responsibilities as matriculated students. More on academic records including:

- Your EWU Student Identification Number
- How to declare your major
- SOAR Degree Audit
- How the EWU grading system works
- How to get an enrollment verification
- How to order your EWU transcript
- How to change your name and/or address
- Your rights under FERPA

Can be located at: http://access.ewu.edu/records-and-registration/student-records

Since Running Start in the High School/College in the High School students are typically under the age of 18, students can chose to waive their FERPA rights in regards to their Running Start in the High School/College in the High School courses.
EASTERN WASHINGTON UNIVERSITY GRADING POLICY

Eastern Washington University recognizes that different partnering high schools may have different grading scales; however, the grade that a Running Start in the High School/College in the High School student receives on his/her Eastern Washington University grade submission and transcript is to follow Eastern Washington University Grading Policy.

Grades at Eastern are reported in numerical fractions to the nearest tenth.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>B</td>
<td>3.3</td>
</tr>
<tr>
<td>C</td>
<td>2.3</td>
</tr>
<tr>
<td>D</td>
<td>1.3</td>
</tr>
<tr>
<td>A-</td>
<td>3.9</td>
</tr>
<tr>
<td>B-</td>
<td>3.0</td>
</tr>
<tr>
<td>C-</td>
<td>2.7</td>
</tr>
<tr>
<td>D-</td>
<td>2.4</td>
</tr>
<tr>
<td>B</td>
<td>3.7</td>
</tr>
<tr>
<td>C</td>
<td>3.6</td>
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<tr>
<td>A</td>
<td>3.5</td>
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<tr>
<td>B</td>
<td>3.4</td>
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<tr>
<td>A-</td>
<td>3.2</td>
</tr>
<tr>
<td>B-</td>
<td>3.1</td>
</tr>
<tr>
<td>C-</td>
<td>2.9</td>
</tr>
<tr>
<td>D-</td>
<td>2.8</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
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<tr>
<td>C</td>
<td>2.9</td>
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<td>C-</td>
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<td>D-</td>
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<td>C</td>
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<td>A</td>
<td>2.1</td>
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<tr>
<td>B</td>
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<tr>
<td>A-</td>
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<td>C-</td>
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<td>D-</td>
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<td>B</td>
<td>1.5</td>
</tr>
<tr>
<td>C</td>
<td>1.4</td>
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<tr>
<td>A</td>
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<tr>
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<td>1.2</td>
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<tr>
<td>A-</td>
<td>1.1</td>
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<td>B-</td>
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<tr>
<td>C-</td>
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<tr>
<td>D-</td>
<td>0.7</td>
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<tr>
<td>B</td>
<td>0.6</td>
</tr>
<tr>
<td>C</td>
<td>0.5</td>
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<tr>
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<td>B</td>
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<tr>
<td>A-</td>
<td>0.2</td>
</tr>
<tr>
<td>B-</td>
<td>0.1</td>
</tr>
<tr>
<td>C-</td>
<td>0.0</td>
</tr>
</tbody>
</table>

EASTERN WASHINGTON UNIVERSITY ACADEMIC POLICY

Running Start in the High School/College in the High School students are held to the same academic policies as students attending Eastern Washington University. A complete listing of academic policies can be found at http://access.ewu.edu/faculty-organization/academic-policies.

EWU expects the highest standards of academic integrity of its students. Academic honesty is the foundation of a fair and supportive learning environment for all students. Personal responsibility for academic performance is essential for equitable assessment of student accomplishments. The university supports the faculty in setting and maintaining standards of academic integrity. Charges of violations of academic integrity are reviewed through a process that allows for student learning and impartial review. The Academic Integrity Policy can be found: https://access.ewu.edu/Documents/Undergraduate%20Studies/Faculty%20Support/Academic%20Integrity%20Policy.pdf
APPENDIX A

Student Eligibility Requirements

Running Start in the High School and College in the High School are available to all Washington State high school juniors and seniors attending a high school where the program is currently being offered. Students must meet course prerequisites, as well as, score at a proficient level on placement tests for mathematics and English courses. There are no GPA, class rank, or SAT/ACT score requirements to participate in Running Start in the High School/College in the High School.

Math Placement Test Scores

<table>
<thead>
<tr>
<th>Percent Given by ALEKS</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>29% or below</td>
<td>MTHD 103</td>
</tr>
<tr>
<td>30%-40%</td>
<td>MTHD 104</td>
</tr>
<tr>
<td>41%-50%</td>
<td>MATH 114, 107 or MTHD 104</td>
</tr>
<tr>
<td>51%-60%</td>
<td>MATH 107, 141, 200, 211</td>
</tr>
<tr>
<td>61%-75%</td>
<td>MATH 107, 142, 200, 211, 380</td>
</tr>
<tr>
<td>76% or higher</td>
<td>MATH 161, 200, 211, 380 or math reasoning requirement met</td>
</tr>
</tbody>
</table>

* [http://www.ewu.edu/cshe/programs/mathematics/mpt/cut-off-scores](http://www.ewu.edu/cshe/programs/mathematics/mpt/cut-off-scores)

English Placement Test Scores

*A full size diagram is in Appendix L. More information on English Placement Testing can be found at: [http://www.ewu.edu/cale/programs/english/english-placement-test](http://www.ewu.edu/cale/programs/english/english-placement-test)
APPENDIX B

Student Alumni 1-Year Out Survey

1. I graduated from
   
   ________________________________  
   High School  
   ________________________________  
   City/State  
   
   If different, I took RSHS/CIHS course(s) at the following location:  
   ________________________________  
   HIGH SCHOOL OR CAREER CENTER  
   ________________________________  
   City/State  

2. The number of Eastern Washington University college credits I earned by taking Running Start in the High School or College in the High School (RSHS/CIHS) courses is _______.

3. I would rate my overall experience with RSHS/CIHS:  
   - Excellent  
   - Good  
   - Neutral  
   - Poor  
   - Very Poor

4. I took RSHS/CIHS courses in the following discipline(s):  
   (Check all that apply)  
   
<table>
<thead>
<tr>
<th>Humanities &amp; Social Sciences</th>
<th>Mathematics &amp; Sciences</th>
<th>Career and Technical</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>Biology</td>
<td>Agriculture, Food, and Natural Resources</td>
</tr>
<tr>
<td>College Success Skills</td>
<td>Chemistry</td>
<td>Architecture</td>
</tr>
<tr>
<td>Economics</td>
<td>Environmental Science</td>
<td>Automotive</td>
</tr>
<tr>
<td>English &amp; Composition</td>
<td>Mathematics</td>
<td>Business</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>Physics</td>
<td>Computer Science/Information Technology</td>
</tr>
<tr>
<td>Government</td>
<td>Other</td>
<td>Construction Trades</td>
</tr>
<tr>
<td>History</td>
<td></td>
<td>Engineering/Engineering Technology</td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td>Journalism/Communications Technology</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td></td>
<td>Manufacturing/Industrial Technology</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td>Medical/Health Sciences</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teacher Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other</td>
</tr>
</tbody>
</table>

5. Please describe what you are currently doing (select only one option)  
I am continuing my education in a:  
   - Career School or College, or an Apprenticeship Program  
   - Public 2-Year Community or Technical College  
   - Private 2-Year Community or Technical College  
   - Public 4-Year College or University  
   - Private 4-Year College or University  

I am not currently continuing my education. I am:  
   - Serving in the Military or other National Service  
   - Employed Part-time, Full-time, or Self-Employed  
   - Caring for a Home/Family  
   - Unemployed  
   - Other _____________

6. The highest degree or certificate I eventually plan to obtain is:  
   - High School Diploma or Equivalent  
   - Technical Certificate or Diploma  
   - Associate’s Degree  
   - Bachelor’s Degree  
   - Graduate Degree

7. I would recommend RSHS/CIHS courses to current high school students:  
   - Yes  
   - No  
   - _______
8. By taking the RSHS/CHS course(s), I:
   a. Was better prepared academically for college
   b. Developed more realistic expectations about college
   c. Was more confident about my ability to succeed in college
   d. Considered, for the first time, enrolling in college
   e. Improved my study skills
   f. Improved my time management skills

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you are not currently continuing your education, please skip to question 14.

9. I am currently enrolled in postsecondary coursework at:
   Name: ____________________________  City/State: _________________________

10. I qualified for a Pell Grant for college
    Yes  No

11. The RSHS/CHS course(s) was/were at least as challenging as the courses I
    enrolled in at my current college or university
    Yes  No

12. I attempted to transfer some or all of the Eastern Washington University
    credits I earned through RSHS/CHS to my current college or university
    Yes  No

13. I was able to successfully transfer some or all of the Eastern Washington
    University credits I earned through RSHS/CHS to my current college or
    university if yes, the credits: (Check all that apply)
    a. Enabled me to enroll in a more advanced course
    b. Exempted me from a required course
    c. Counted as credit toward my college degree completion
    d. Other: ____________________________

The next few questions may seem personal. We ask these questions because governmental and education-related agencies often want to know who is served by RSHS/CHS.

14. I am:
    a. Female
    b. Male

15. Do you consider yourself Hispanic or Latino?
    a. Yes
    b. No

16. Which category best describes your race? (Check all that apply)
    a. American Indian or Alaska Native
    b. Asian
    c. Black or African American
    d. Native Hawaiian or Other Pacific Islander
    e. White
    f. Decline Response

17. To the best of my knowledge, the highest education level achieved by at least one of my parents is:
    a. High School Not Completed
    b. High School Diploma or Equivalent
    c. Some College-Level Work Completed
    d. Technical Certificate or Diploma
    e. Associate's Degree
    f. Bachelor's Degree
    g. Graduate Degree
    h. Do not know

18. While in high school, I was eligible for the Free/Reduced Price Lunch Program:
    a. Yes
    b. No

Please return to: EWU Running Start
300 Senior Hall, Cheney, WA 99004
Fax: 509-359-2220
Alumni 4-year Out Student Survey

1. I graduated from
High School ________________________________
City/State ________________________________

If different, I took RSHS/CHS course(s) at the following location:

High School or Career Center City/State

2. The number of Eastern Washington University college credits I earned by taking Running Start in the High School or College in the High School (RSHS/CHS) courses is __________

3. I would rate my overall experience with RSHS/CHS:
   ○ Excellent
   ○ Good
   ○ Poor
   ○ Neutral
   ○ Very Poor

4. I would recommend RSHS/CHS courses to current high school students:  ○ Yes  ○ No

5. I took [CEP Name] courses in the following discipline(s): (Check all that apply)

   - Humanities & Social Sciences
     ○ Communication
     ○ College Success Skills
     ○ Economics
     ○ English & Composition
     ○ Foreign Languages
     ○ Government
     ○ History
     ○ Psychology
     ○ Visual & Performing Arts
     ○ Other ________________

   - Mathematics & Sciences
     ○ Biology
     ○ Chemistry
     ○ Environmental Science
     ○ Mathematics
     ○ Physics
     ○ Other ________________

   - Career and Technical
     ○ Agriculture, Food, and Natural Resources
     ○ Architecture
     ○ Automotive
     ○ Business
     ○ Computer Science/Information Technology
     ○ Construction Trades
     ○ Engineering/Engineering Technology
     ○ Journalism/Communications Technology
     ○ Manufacturing/Industrial Technology
     ○ Medical/Health Sciences
     ○ Teacher Education
     ○ Other ________________

6. By taking the RSHS/CHS course(s), I:
   a. Was better prepared academically for college
   b. Developed more realistic expectations about college
   c. Was more confident about my ability to succeed in college
   d. Considered, for the first time, enrolling in college
   e. Improved my study skills
   f. Improved my time management skills

   Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree
   ○ ○ ○ ○ ○
   ○ ○ ○ ○ ○
   ○ ○ ○ ○ ○
   ○ ○ ○ ○ ○
   ○ ○ ○ ○ ○

7. Please describe what you did immediately after high school (select only one):
   I continued my education within a year of graduating, in a:
   ○ Career School or College, or an Apprenticeship Program
   ○ Public 2-Year Community or Technical College
   ○ Private 2-Year Community or Technical College
   ○ Public 4-Year College or University
   ○ Private 4-Year College or University
   I did not continue my education within a year of graduating. I initially:
   ○ Serving in the Military or other National Service
   ○ Employed Part-time, Full-time, or Self-Employed
   ○ Caring for a Home/Family
   ○ Unemployed
   ○ Other ________________

8. Please describe what you are currently doing (select only one option).
   I am continuing my education in a:
   ○ Career School or College, or an Apprenticeship Program
   ○ Public 2-Year Community or Technical College
   ○ Private 2-Year Community or Technical College
   ○ Public 4-Year College or University
   ○ Private 4-Year College or University
   I am not currently continuing my education. I am:
   ○ Serving in the Military or other National Service
   ○ Employed Part-time, Full-time, or Self-Employed
   ○ Caring for a Home/Family
   ○ Unemployed
   ○ Other ________________